



The British Association of
Prosthetics and Orthotics

Job Advert

University of Salford

Clinical Skills Tutor Prosthetics & Orthotics



University of
Salford
MANCHESTER

Job Info

- **Posting Date** 12/08/2026, 15:36
- **Apply Before** 02/09/2026, 23:59
- **Job Schedule** Full time
- **Contract Type** Permanent
- **Proposed Interview Dates** 18/09/2026
- **Salary From** £38,784
- **Salary To** £46,049
- **DBS required** No
- **Driving Required** No
- **Organization** University of Salford

Job Description

Role Title: Clinical Skills Tutor in Prosthetics and Orthotics

School / Dept: Faculty of Health, Community and Life Sciences

Reference: MPF167

Grade: Grade 7

Hours: 1.0 FTE

Reports to: Head of Prosthetics and Orthotics

Are you a Prosthetist and Orthotist looking for a new challenge?
Do you want help shape the future P & O and allied health workforce?
Do you want to work in a vibrant team with supported development opportunities?

Due to staff retiring we are seeking to appoint to the role of clinical skills tutor in the Prosthetic & Orthotic department at the University of Salford. We are looking for a dynamic Prosthetist/Orthotist to join the academic team as Clinical Skills Tutors to help shape the future P&O workforce. Working with the Head of Subject and lecturers in the team, the post holder will deliver high quality teaching and learning to deliver excellent outcomes and student experience across pre- and post-registration Prosthetic and Orthotic education, enterprise and research.

We are looking for a motivated, creative and ambitious Prosthetist/ Orthotist who is keen to develop in an academic role. The candidate will build on our strengths to meet the demands of a changing health and social care

landscape. The candidate must be an excellent team player who is willing to work on a variety of activities and tasks both within the Prosthetic and Orthotic team and in the Directorate and wider School/University. The successful candidate will have the opportunity to develop their career within an innovative, progressive and supportive environment with a range of opportunities for development.

We are proud of our diverse student population, and it is important for us to create an inclusive culture where all our students and colleagues can bring their whole selves to the University. It is important to us that our students see themselves reflected in those who teach them, and that higher education is a place where they can thrive. We therefore welcome applicants from all backgrounds.

For an informal conversation please contact Robert Fulford, Head of Prosthetics and Orthotics r.s.fulford@salford.ac.uk

Interviews are scheduled to take place on Friday 18th September

Please note this is a full time, permanent role, however we would consider part time/job share.

The school has a dynamic team of interdisciplinary academic staff offering high-quality educational programmes. The BSc (Hons) Prosthetic and Orthotic degree is a dual qualification award which delivers training for up to 45 students annually, working in partnership with NHS Trusts and private companies which offer placement opportunities nationally.

The post-holder will work primarily with the BSc (Hons) Prosthetic and Orthotic programme, providing practical clinical skills training, supervision and assessment of our students in classroom, simulation settings and in our specialist workshop facilities. They will assist in quality assurance of the programme and may be required to support students within practice-based learning settings. They will also be required to provide academic and pastoral support to our students (personal tutoring).

Role Purpose

To contribute to, develop and engage with a variety of learning techniques, employing best practice in the delivery of on-campus clinical education and simulated skills training. To engage in scholarly activity and develop your skills in teaching and learning to teach the next generation of healthcare professionals and prepare for more senior roles in healthcare education.

Principal Duties & Responsibilities

Teaching and Learning

- ☐ Design teaching material and deliver either across a range of modules or within a subject area
- ☐ Co-supervise student activities, including, where appropriate, PGT, field trips and placements
- ☐ After a period of development take on a module leadership and/or an educational project role
- ☐ Contribute to the planning, design, and development of course and curriculum objectives and material.
- ☐ Mark and assess coursework and examinations and provide feedback to students as part of modular teams
- ☐ Act as a personal tutor to a group of students

Research

- ☐ Develop your own research understanding through engaging in a master's degree or a post graduate teaching course.
- ☐ Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities
- ☐ Write or contribute to publications in peer reviewed academic journals or disseminate research findings using other appropriate media
- ☐ With your mentor or team make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media, industrial or community impact of research

Leadership, Management and Engagement

- ☐ Develop your profile within your field of interest/ study
- ☐ Engage with and participate in the University's PDR process
- ☐ Contribute to the work of other staff to ensure module, programme, enterprise or research project is delivered to the standards required
- ☐ In time, co-ordinate colleagues to ensure student needs and expectations are met; act as leader of module(s), or of significant sections of a programme
- ☐ Collaborate with external organisations such as NHS Trusts, industry, public sector, charity and local community groups

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. A first degree or equivalent professional qualification in Prosthetics and Orthotics. (E)
2. HCPC registration as a Prosthetist /Orthotist. (E)
3. A relevant Masters level qualification e.g. PgCert, PgDip, MSc, MA. (D)
4. Hold or be working towards a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification. (D)

Background and Experience

5. post qualification experience of prosthetics and/or orthotics working in a clinical setting. (E)
6. Experience of supervising, mentoring or assessing student Prosthetists and/or Orthotists in clinical practice (D)
7. Teaching and learning experience, working with students and or junior members of staff in either a HEI or clinical setting. (E)

Knowledge

- 8. Current prosthetic and orthotic professional issues, policies and practice. (E)
- 9. An understanding of the application and importance of evidence-based practice in prosthetics and orthotics. (E)
- 10. Maintaining relevant, current knowledge in both clinical and academic areas. (E)

Skills and Competencies

- 11. Excellent written and verbal communication skills and abilities. (E)
- 12. Sound interpersonal skills. (E)
- 13. The ability to work both independently and as part of a team. (E)
- 14. Good organisational skills in relation to self and workload management. (E)
- 15. Ability to adopt a flexible approach to role and responsibilities. (E)
- 16. Ability to be proactive, self-motivated and take initiative. (E)

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