



## SUPPORT

- Support with sourcing or signposting to accessible learner accommodation or specific housing arrangements
- Support with disclosing Disability to others on placement when needed
- Support with stress management whilst on placement
- Support with soft skills such as communication with patients
- Support with managing the emotional load of clinical work
- Named contact to go to for support when necessary
- Clear protocol to be able to report any clinical concerns
- Wellbeing check-ins before and during placement



## DIGITAL ACCESSIBILITY

- Specialist software available or organisation's software compatible with required specialist software
- Software enabled to help with English, particularly grammar
- Placement materials' accessibility checked
- If clinical duties include virtual assessments of patients, the placement needs to ensure all equipment is accessible to the individual



## TRANSITION CONSIDERATIONS

- Opportunity to visit the placement ahead of time
- Considerations of any potential barriers and physical alterations required ahead of time, in terms of physical assessment of patients or manufacturing of a prosthesis or an orthosis
- Confirmation of accessible rooms, venues, and facilities
- Buddy or mentoring support during transitions as learners may move away from their support systems
- Specific accommodation requirements if moving to a new area

# REASONABLE ADJUSTMENTS FOR CLINICAL PLACEMENT



## PLACEMENT INCLUSIVE PRACTICE

- Access to relevant documents in a person's preferred format. For example, evacuation and safety procedures.
- Maintenance of confidentiality about a person's condition
- Mechanism to share required reasonable adjustments or a reasonable adjustments placement plan
- Additional time to complete clinical work if necessary
- Different work areas if required
- Consideration of the impact of different sensory environments e.g workshop
- Staff, learners and patients, where appropriate having sufficient information and awareness about the adjustments you need
- Staff clearly communicating their expectations
- Flexibility in attendance and punctuality if required
- Provision of opportunity to evidence clinical learning in a variety of ways
- Learning provided by the placement in multimodal (teaching that uses different methods) ways
- Glossary of terms for prosthetic and orthotic terminology, as this may differ to the learners university terminology (this could be a learning exercise that the learner completes)